



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

<p>Enhance our play offer.</p>	<p>Teachers, OPAL play team and children.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in a range of play and sports-based activities.</p>	<p>£1,041.30 for Primary Stars to come in to deliver x39 lunchtime activities, delivered by a qualified sports coach.</p> <p>£3121 to allow the entire school grounds to be opened and a range of activities to be set up for the children each day.</p> <p>£ 1082 to employ members of staff to maintain equipment and ensure that is tidy and safe to use and to enhance our physical activity offer.</p> <p>£300 to purchase new equipment to enhance play.</p>
<p>Celebrate play to raise the profile of it across the school.</p>	<p>All members of staff and all children.</p>	<p>Key indicator 3: The profile of PE and sport is raised across.</p>	<p>Children know and understand the agreements held for each item that is part of OPAL play to keep them safe. Play is celebrated to raise the profile of physical activity. Children enter classrooms, ready to learn.</p>	<p>£394.95 to purchase display boards that celebrate play and support our children in staying safe during play.</p>

<p>Give the children key skills to ride and bike and navigate the roads safely.</p>	<p>Phoenix class staff and year 6.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All 18 year 6 pupils able to ride a bike, including being able to ride a bike safely on the road.</p>	<p>£120 to hire bikes. No cost for Cycle Derby instructors.</p>
<p>Provide top up funding to ensure children leaving year 6 are able to meet the national requirements for swimming.</p>	<p>Years 4, 5 and 6. Office manager and teaching staff.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>16/18 year 6 pupils leaving the school meeting national requirements for swimming. 1 pupil from year 6 will remain with us next year and will attend swimming again. Many children from years 4 and 5 meeting the national requirements in preparation for their final year of primary school.</p>	<p>£2000 for pool hire for 2 terms and to pay for 2 additional qualified swimming instructors for 2 terms (top up). £1350 coach hire for 2 terms (top up).</p>
<p>Offer children a broad range of activities within the fields of sport, exercise and physical activity.</p>	<p>All classes and class teachers.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Our children got to experience a range of different sports, exercises and physical activities including, but not limited to: invasions games, kabaddi, footgolf, parkour, caving, dodgeball, boccia, target games and archery.</p>	<p>£3,120 to pay qualified sports coaches from Primary Stars to deliver x39 two hour sessions.</p>

<p>Provide the opportunity for ALL of our children to attend competitive events in a range of different sports.</p>	<p>All staff and all pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Our children thoroughly enjoyed the events hosted by QEGS and Primary Stars this year. They displayed great courage, resilience and were encouraged to develop their sportsmanship. A range of events were attended, including (but not limited to): football, TAG rugby, cross country, rounders, indoor athletics, basketball and 'sports day'.</p>	<p>£1,056 to transport the children to the events. £500 to subscribe to the QEGS sports events package. £340 to subscribe to the Primary Stars sports events package. £633.24 to ensure we are able to staff the events safely, in ratio.</p>
<p>Enhance our staff's ability to deliver high-quality PE lessons.</p>	<p>All staff and pupils.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Complete PE has provided our staff with structure, clear intent and engaging lessons to deliver to the children, enhancing the quality of our provision and making PE more enjoyable.</p>	<p>£180 to subscribe to the Complete PE scheme of work.</p>
<p>Replace essential sports equipment in order to maintain the high standard of equipment. Ensure it is effectively and safely stored to support its upkeep.</p>	<p>All pupils.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Purchasing a range of resources such as footballs, hockey sticks, shin pads and javelins has enabled us to deliver a broader curriculum more effectively, ensuring an enhanced physical education for our children.</p>	<p>£1273.16 to replace tired equipment and buy new. £417.48 to purchase storage for the PE container.</p>

<p>Celebrate sporting achievements through our house point system.</p>	<p>All pupils and staff.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Our children have thoroughly enjoyed our house point system and celebrating achievements at sports day as well as sporting events throughout the year. They work hard in the events to achieve house points. The system has also improved behavior across the school.</p>	<p>£74.14</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key headlines		
Activity/Action	Impact	Comments
- Developing play.	Developing our play through hiring play coordinators, buying more equipment and enhancing the school grounds has helped us to encourage more children to meet the Department for Health's recommendations on physical activity and exercise. Our broad play offer gives children with a range of different interests something to do during social times. Teachers no longer get children asking "can I do a job?" because they are fully engaged outside. Children with a range of SEMH challenges tend to find it easier to regulate following their OPAL play times.	Next year, we intend to improve the quality of our resources, so that children engage with them more, respect them more and so that it raises the profile of play, which includes physical activity and sport.
- Taking part in competitive sports.	Children thoroughly enjoyed our events offer this year, however some children and staff felt the schedule was too intense at times. The events helped us to develop children's personal and sports-based skills through a range of tournaments.	Next year, we intend to subscribe to the QEGS and Primary Stars packages again with a view to reducing slightly the amount of events we attend throughout the year.
- Experiencing a range of different sports and activities.		
- Provide our children with key life skills.		

Swimming Data

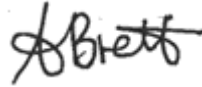
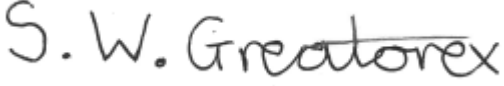
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89% (16/18)	2 children (11%) did not meet expectations. These children had not previously been swimming and required an intense level of support. Due to staffing capacity, this was not always possible. 1 of the children will be repeating the swimming program next year to help them meet year 6 expectations.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89% (16/18)	2 children (11%) did not meet expectations. These children had not previously been swimming and required an intense level of support. Due to staffing capacity, this was not always possible. 1 of the children will be repeating the swimming program next year to help them meet year 6 expectations.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89% (16/18)</p>	<p>2 children (11%) did not meet expectations. These children had not previously been swimming and required an intense level of support. Due to staffing capacity, this was not always possible. 1 of the children will be repeating the swimming program next year to help them meet year 6 expectations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>At the end of our swimming term, we noticed a large proportion of children were not meeting national expectations for swimming. We therefore decided to top the provision up until the end of the year. 2 terms to be paid out of sports premium (as top up) 1 term paid by school - NC</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our school office manager is a qualified, level-2 swimming teacher. Throughout the year, she has been attending the lessons, working alongside current class teachers to improve their confidence and competency in teaching swimming at no extra cost to the school.</p>

Signed off by:

Head Teacher:	 Angelina Brett – Executive Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Samuel Greatorex – PE Subject Leader
Date:	