


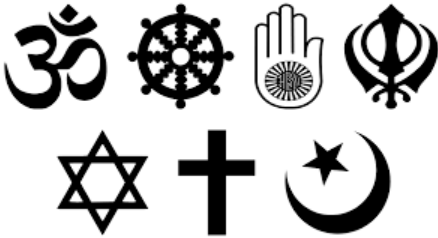


Year 6 Learning – Spring Term (2) 2025

Reading	Maths	History	Science
<p>Across five weekly lessons, children build vocabulary, fluency, and comprehension through oral practice, model texts, targeted questions, and applied reading strategies.</p>	<ul style="list-style-type: none"> * Convert between fractions, percentages and decimals. * Find percentages of an amount. * Find the area and perimeter of shapes. * Read and interpret charts. 	<p>Overarching question: How did the Industrial Revolution improve the lives of people? We will explore this significant turning point in British history and the impact it had on people then as well as us today.</p> 	<p>Overarching question: Is every change reversible? We will explore how to separate mixtures through filtering, sieving, and evaporating, as well as reversible and irreversible changes in materials.</p> 
Art / Music	RE	RSE	Class Read
<p>Art: Drawing – making my voice heard.</p> <p>Music: Composition – exploring the association between sounds and colour (link to Holi).</p> 	<p>Key Question: Is it better to express your religion in arts and architecture or in charity and generosity?</p> 	<p>We will explore the theme of personal identity and body image.</p>	