

Hilltop Primary Academy



| Year I Learning – Spring 2 2025 | | | |
|---|----------------------------------|---|--|
| Phonics/ English | Maths | History | Science |
| Phonics: | Place Value (within 50): | Overarching question: Who was | Overarching question: What |
| Tricky words - laugh, once, because | Count to 50. | Queen Victoria and why do we | material is best for making a boat? |
| and eye. | Groups of tens. | remember her? | We will explore |
| Reading: | Partitioning into tens and ones. | We will explore the role of a | different materials |
| Read I: decoding | Using a number line. | monarch, focusing specifically on | and their properties, |
| Read 2: prosody | I more and I less. | Queen Victoria. We | focusing on why |
| Read 3: comprehension | Length and Height: | will explore what | different objects are |
| Writing: In writing, we will be | Comparing lengths and heights. | happened in this | made from certain |
| studying wishing stories and recounts. | Measure lengths using objects. | country when she was | materials. |
| | Measure lengths in centimetres. | the Queen and how | We will choose from a range of |
| | • | she is remembered | materials to make a boat, predict |
| | | today. | whether the boat will float or sink |
| | | | and test our creations! |
| Design and Technology | RE | PSHE | Class Read |
| Mechanisms | Key Question: How and why do we | Safety and the changing body | Tur |
| We will be designing, planning and building our own fairground wheel. | celebrate special times? | We will be exploring how to stay safe when using the internet, understanding the concept of privacy and the correct vocabulary for body parts and respecting personal boundaries. | INSIDE NOTE THE STATE OF THE ST |